



ABSTRACT

**THE SPREAD OF SIGNWRITING IN MARANHÃO STATE: A CURRICULAR PROPOSAL
IN A BILINGUAL SCHOOL IN THE CITY OF IMPERATRIZ**

by

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The SignWriting (SW) in the state of Maranhão is not yet widespread and practiced comprehensively, considering that only a few individuals of the local deaf community have this knowledge, through contact with the system in southern Brazil. Thus, the aim of this study is to highlight the need for SW practice of popularization in the state of Maranhão, in order to promote the application of the system through activities and methodologies in a bilingual school in the city of Imperatriz, as benchmark for initiatives in the medium and long term, there will be put into force the above-mentioned state. It is known that the teaching centers in Maranhão have no adaptations for deaf individuals, such as interpreters and qualified professionals to meet and cooperate with reality. This occurs in different ways in the city of Imperatriz, given that the local deaf community has an acceptable organizational aspect. Thus, through the founding of the "Escola Municipal de Educação Bilíngue para Surdos Professor Telasco Pereira Filho", many deaf people now have the exclusivity of an education that will enable them to LIBRAS, reconciling with the English language, thus promoting the bilingualism. Through this reality, we highlight the importance of promoting the practice of SW, as a resource for social inclusion and appreciation of deaf culture, facilitating, in fact, in the process of literacy and language development of deaf children, because the contrast in interpretation of how deaf people think, towards the writing in Portuguese reality, limits the applicability of their worldview, so fitting, the need to establish the principle of written LIBRAS. In this sense, this work will emphasize favorable actions for the release of the SW in Maranhão, through the creation of a Municipal Law, to set the mandatory SW practice in the then bilingual school, bringing to the responsibility of the government, the adequate funding to carry out this deployment. In addition to social actions in partnership with public and private institutions for the implementation of workshops, lectures and training courses with specialized professionals. Therefore, it is salutary that pioneering actions like this are established in the state of Maranhão, as a tool to promote accessibility and development through the inclusion of write signals, assuming that promoting the importance of sign language turns a place into a different one, with appropriate enhancement and applicability of the written aspect.