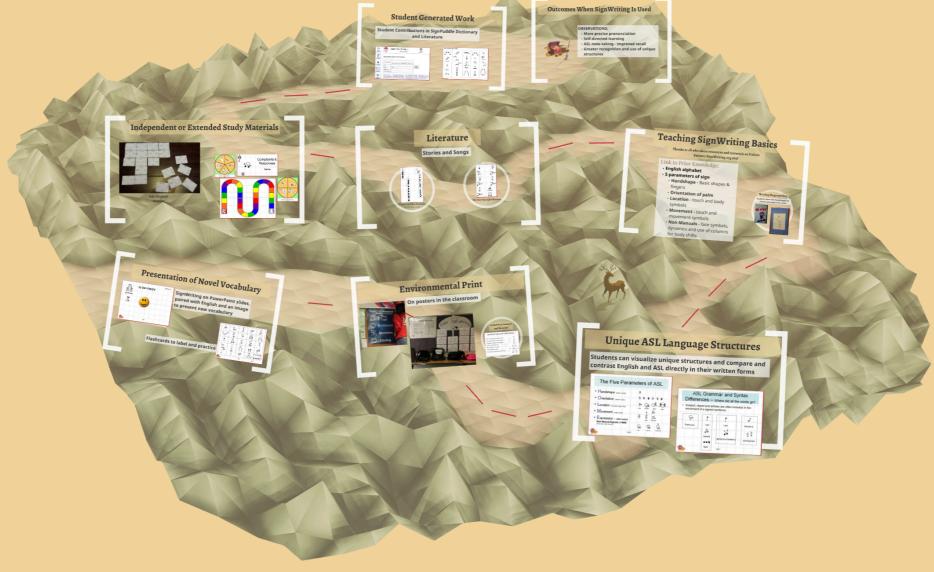
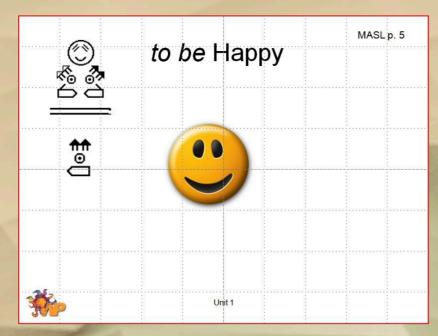
Using SignWriting to Teach Hearing American Sign Language Students: A Ten-Year Retrospective





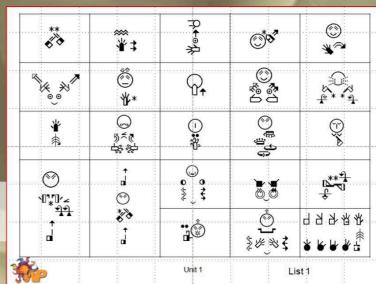


Presentation of Novel Vocabulary

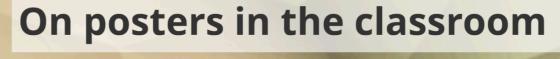


SignWriting on PowerPoint slides, paired with English and an image to present new vocabulary

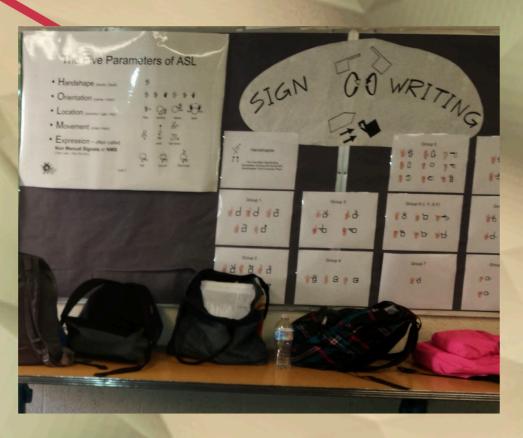
Flashcards to label and practice



Environmental Print







Included in Lessons and Reviews

Sentence Types with N	IMS Review
•Yes / No questions (question face)	
•WH questions (WH question face)	
•Negative / Negation (head shake)	Ö
Affirmation (head nod)	Ö
•(Time) Topic / Comment	0/O
Why bridge (because)	svo - 🔍 - svo
Compare/Contrast (and/or, this/that)	<u>0</u> / <u>0</u> /

Included in Lessons and Reviews

Sentence Types with NMS Review

·Voc /	No questions	(augstion face)	
162/	No questions	(question face)	

•WH questions (WH question face)

Negative / Negation (head shake)

.....

Affirmation (head nod)

0

•(Time) Topic / Comment

() / ()

•Why bridge (because)

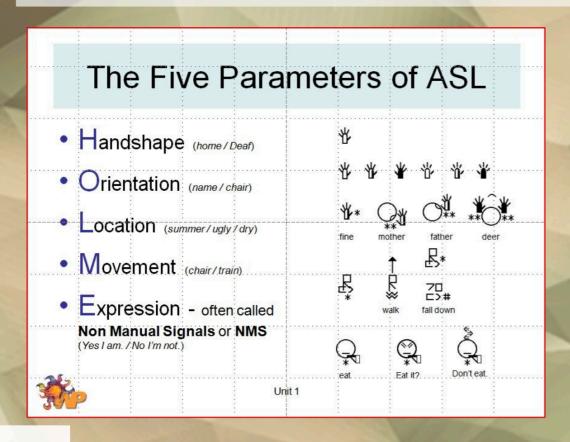
svo - 🔊 📞 - sv

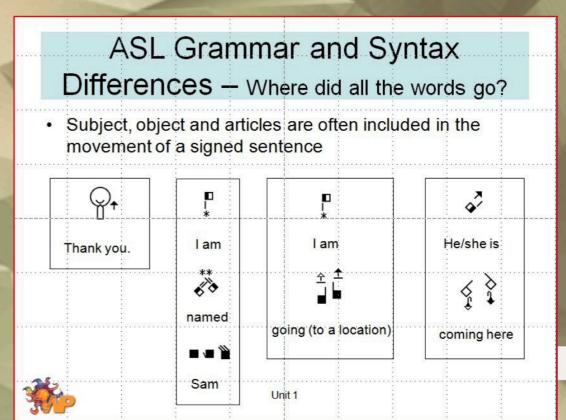
Compare/Contrast (and/or, this/that)

(P) / (P)

Unique ASL Language Structures

Students can visualize unique structures and compare and contrast English and ASL directly in their written forms





Teaching SignWriting Basics

Thanks to all who share resources and materials on Valerie Sutton's SignWriting.org site!

Link to Prior Knowledge:

- English alphabet
- 5 parameters of sign
 - Handshape Basic shapes & fingers
 - Orientation of palm
 - Location touch and body symbols
 - Movement touch and movement symbols
 - Non-Manuals face symbols, dynamics and use of columns for body shifts

Writing Fingerspelling

Students learn the handshapes for names and apply their skills



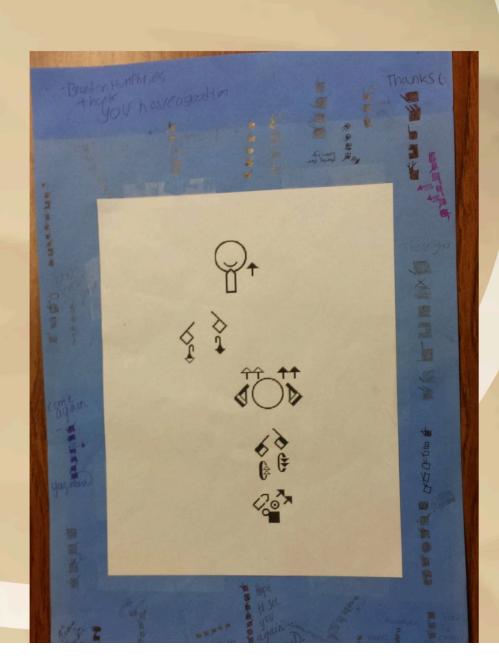




Writing Fingerspelling

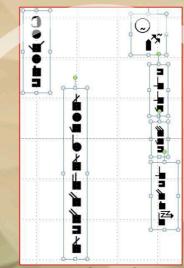
Students learn the handshapes for names and apply their skills





Literature

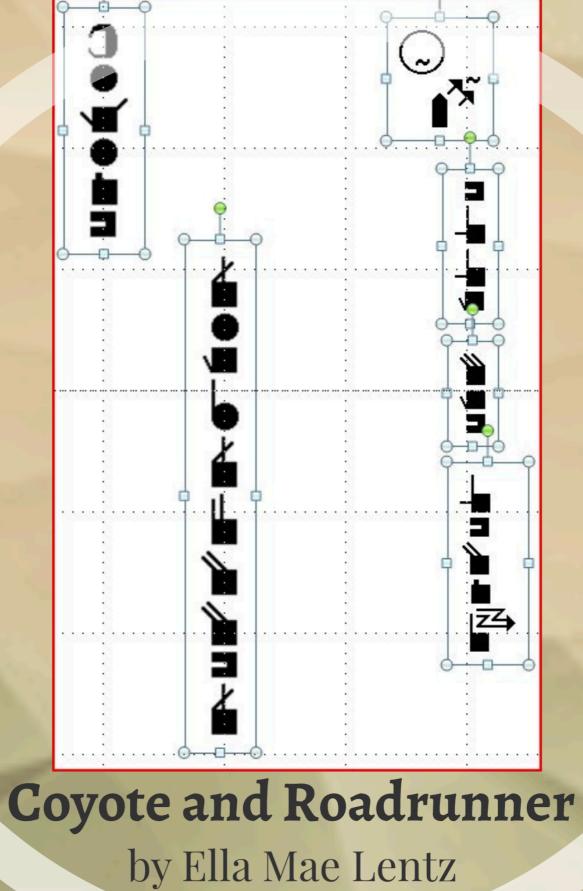
Stories and Songs



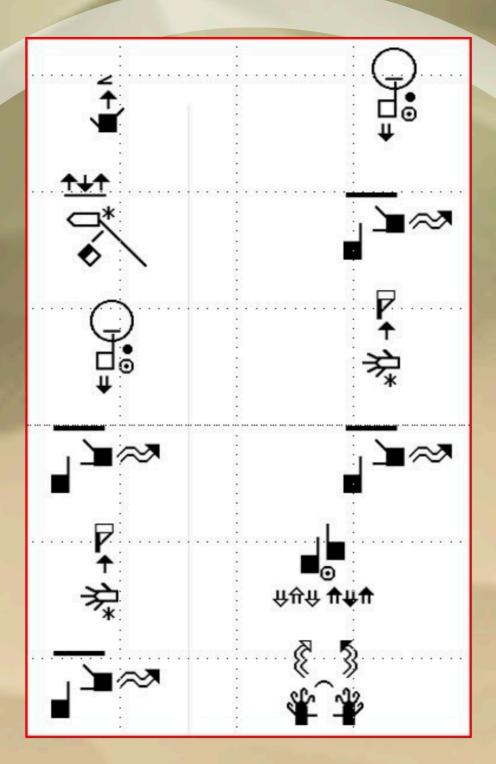
Coyote and Roadrunner
by Ella Mae Lentz



The Star Spangled Banner







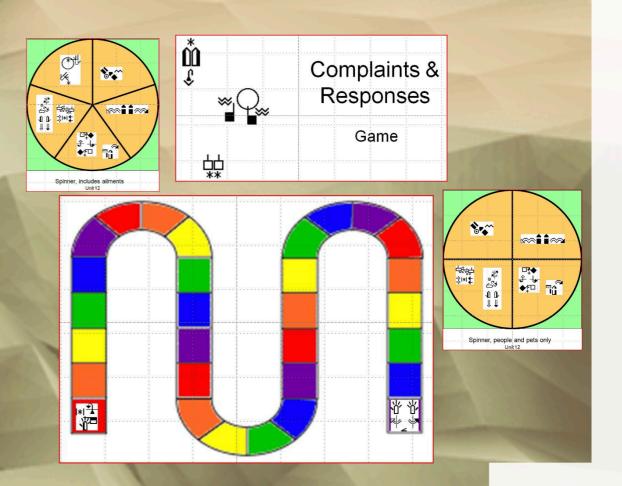
The Star Spangled Banner



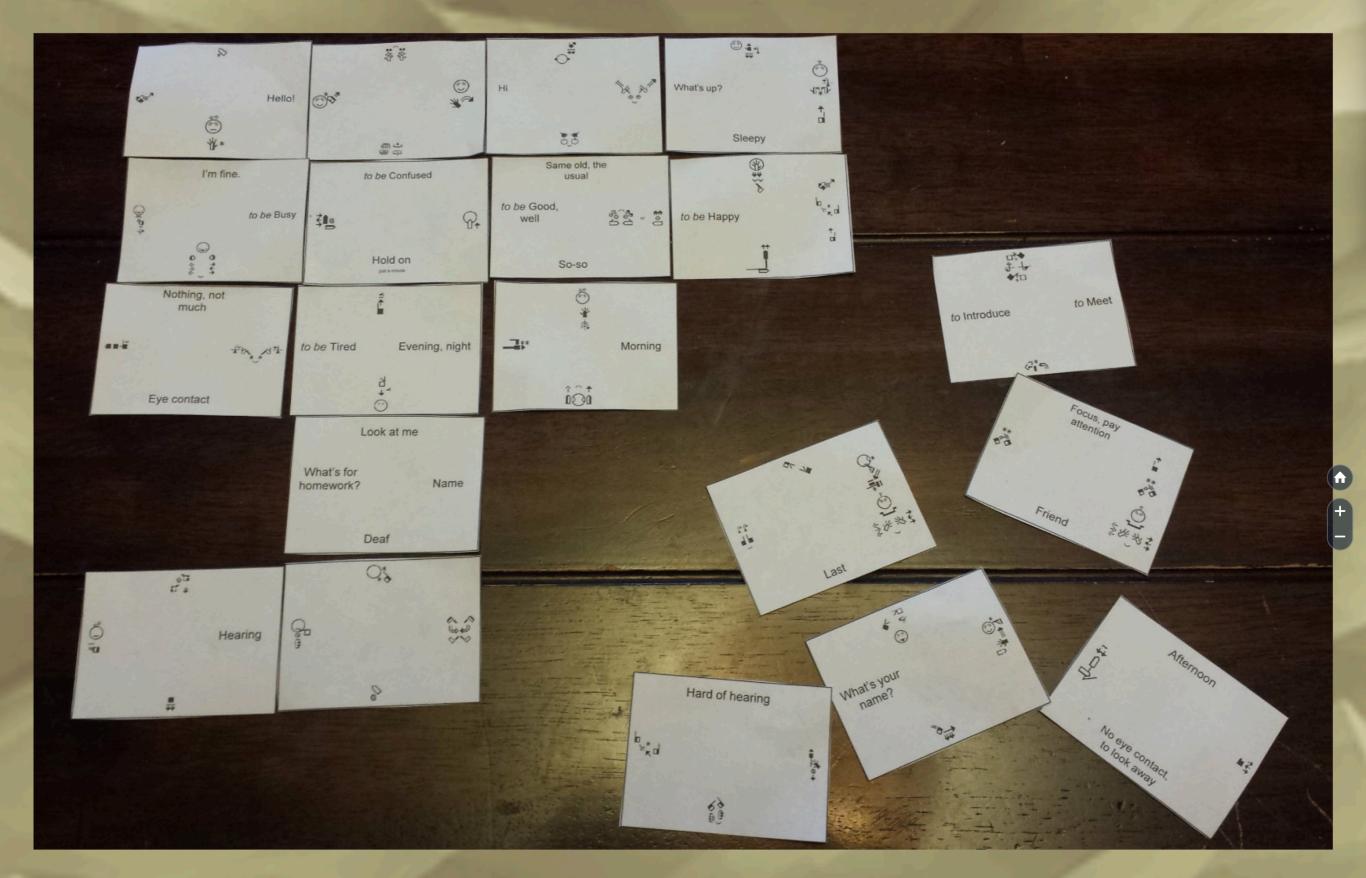
Independent or Extended Study Materials



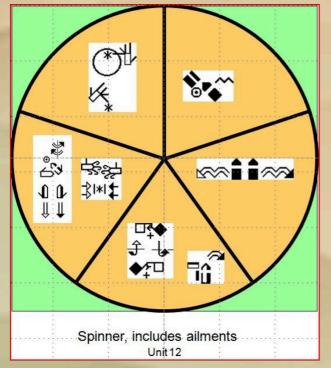
ASL/English Puzzles

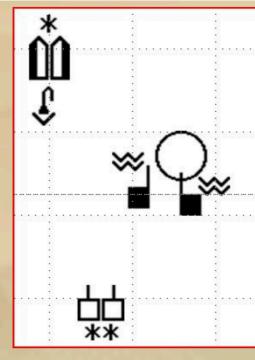






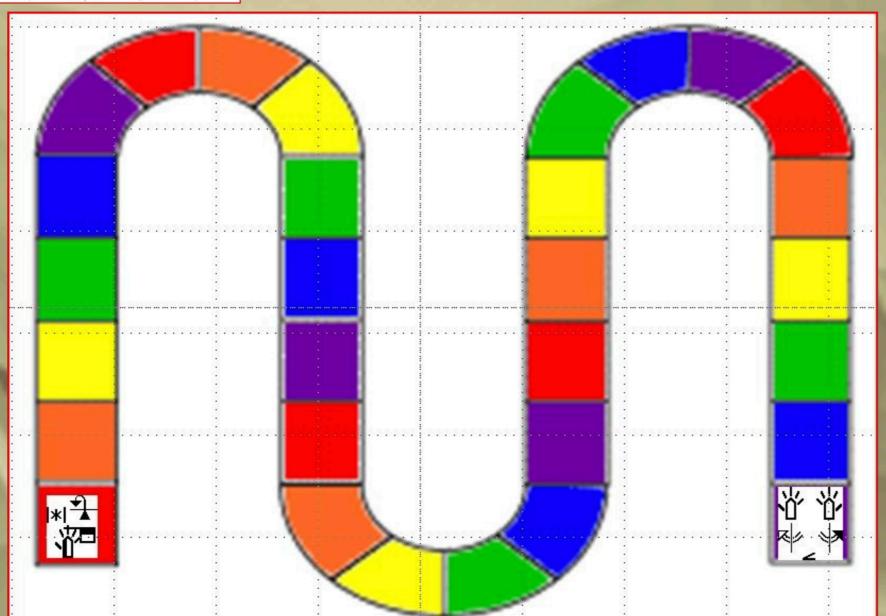
ASL/English Puzzles

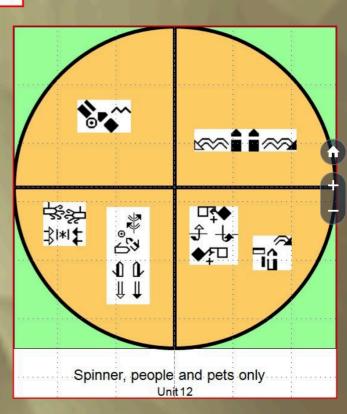




Complaints & Responses

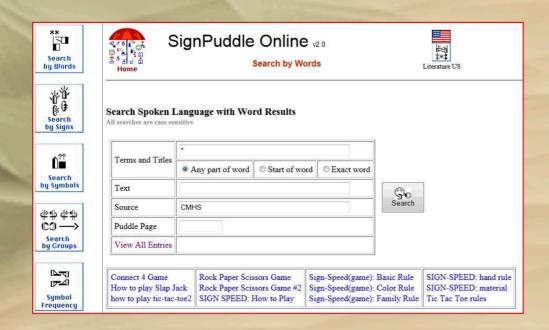
Game

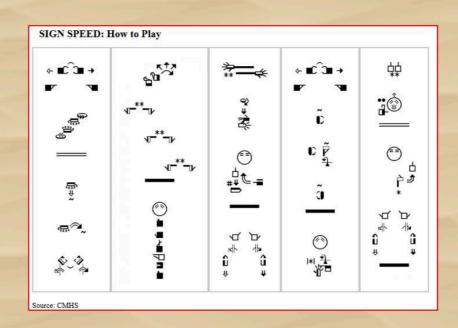




Student Generated Work

Student Contributions in SignPuddle Dictionary and Literature









SignPuddle Online v2.0



Search by Words

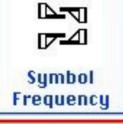


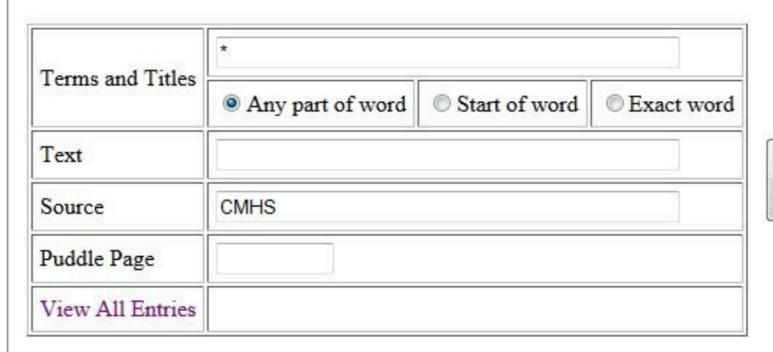
Search Spoken Language with Word Results

All searches are case sensitive









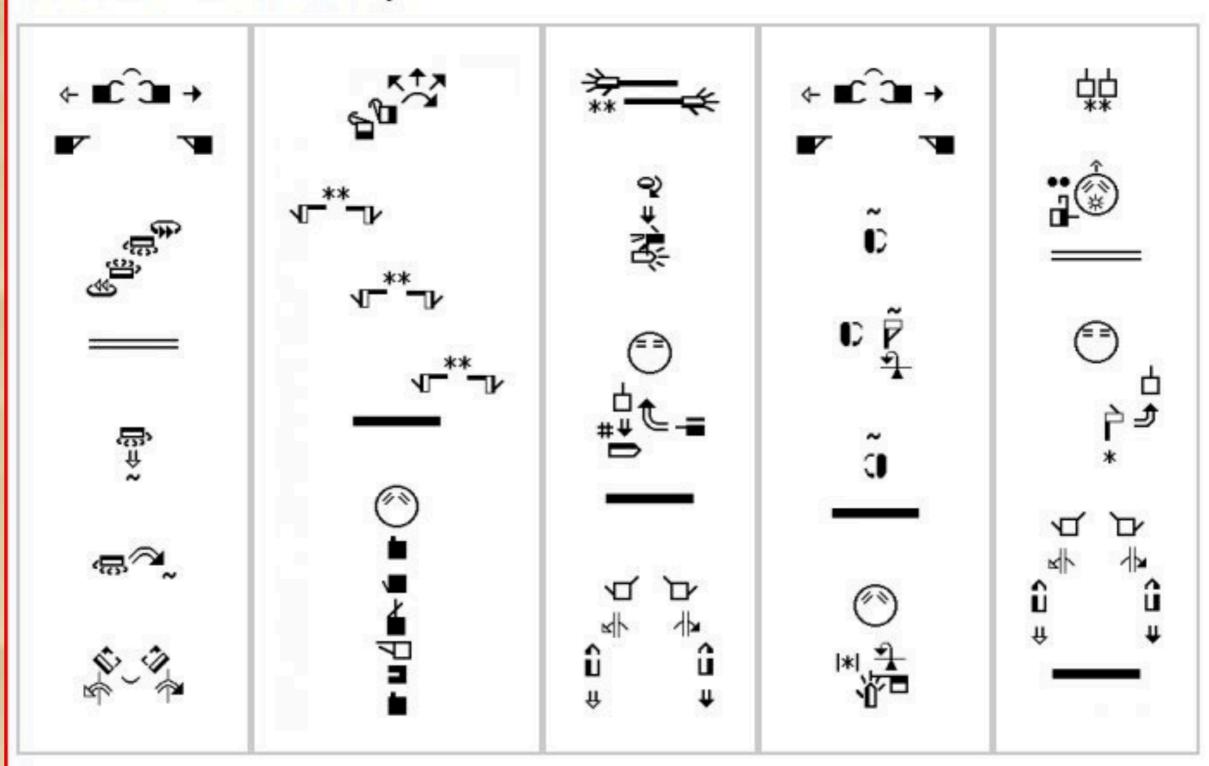


Connect 4 Game How to play Slap Jack how to play tic-tac-toe2 Rock Paper Scissors Game Rock Paper Scissors Game #2 SIGN SPEED: How to Play

Sign-Speed(game): Basic Rule Sign-Speed(game): Color Rule Sign-Speed(game): Family Rule SIGN-SPEED: hand rule SIGN-SPEED: material

Tic Tac Toe rules

SIGN SPEED: How to Play



Source: CMHS

Outcomes When SignWriting Is Used



OBSERVATIONS:

- More precise pronunciation
- Self-directed learning
- · ASL note-taking improved recall
- Greater recognition and use of unique structures

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