







**Zoo Animals With
5 and Handshapes**



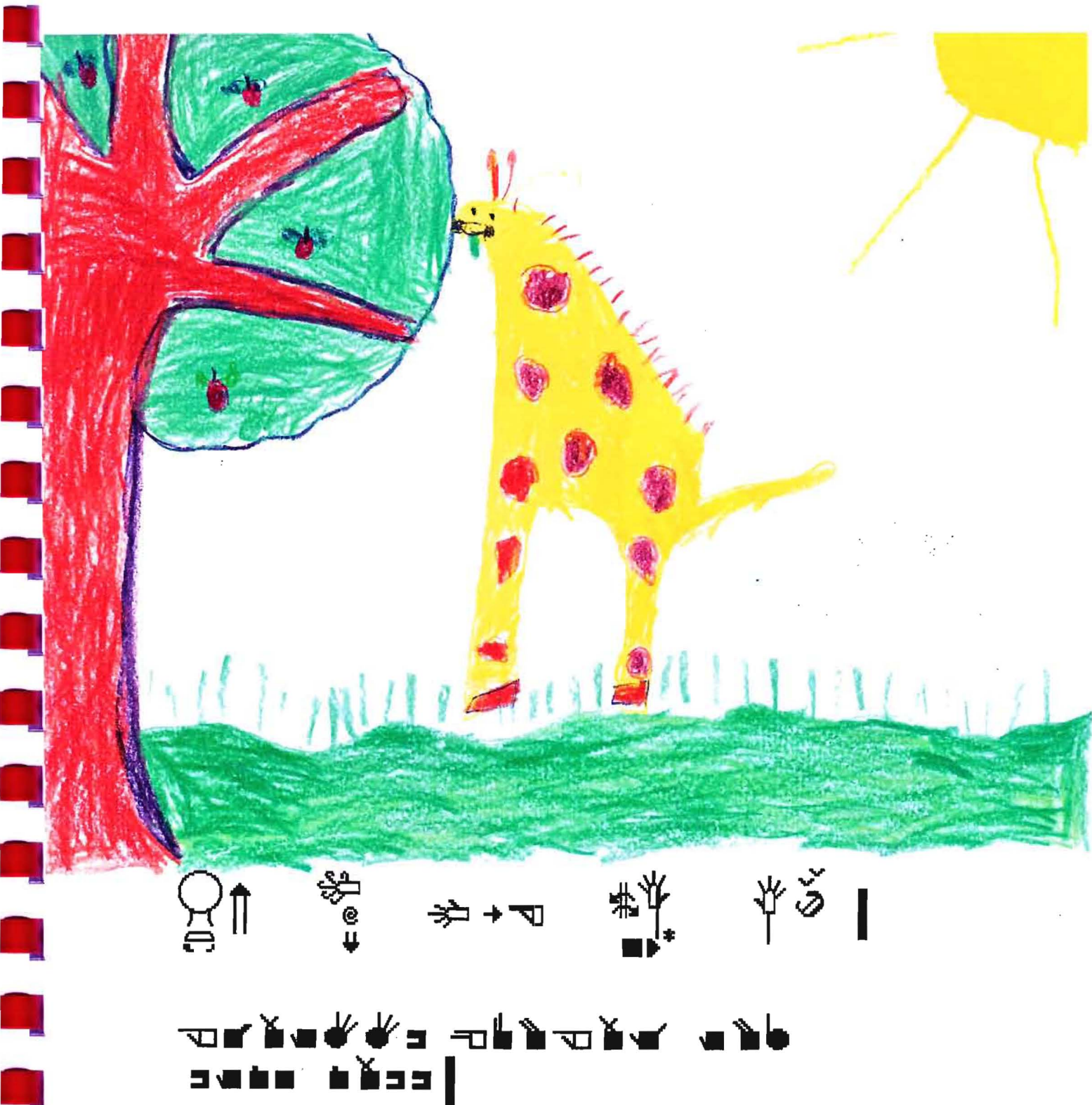
Our goal at Hodgin Elementary School is to guide young writers through biliterate experiences by providing them with tools, such as SignWriting, to express themselves in both their native language, American Sign Language, and their second language, English.

Originally, the objective of this book project was to analyze the  and  handshapes. To begin our study, we chose to analyze the category of "zoo animals." Then, we brainstormed and listed all of the animals that fit our handshape criteria;  and . Next, I asked the students to find, or create, each animal sign using the SignWriter Computer Program. After that, I asked them to type the animal names in finger spelled font and in English. Upon completion of these tasks, the students printed the document. Last, I asked them to illustrate the animals.

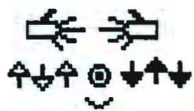
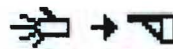
When given this assignment, one of the students made a suggestion. He suggested combining the animal names with feelings, verbs, adjectives and adverbs that fit the handshape criterion. The remainder of the class agreed. With this student-driven idea, a more complex assignment was developed. We, as a class, were going to attempt to write several pages of signed rhymes using only two handshapes;  and .

This more complex assignment provided me the opportunity to model a compound sentence structure in both American Sign Language and in English. (The (animal) is (_____) and (_____)). The students were asked to follow that prescribed sentence structure for their chosen animal. Toward the end of the project, some of the students began straying from the prescribed sentence structure and creating their own sentences and story layouts.

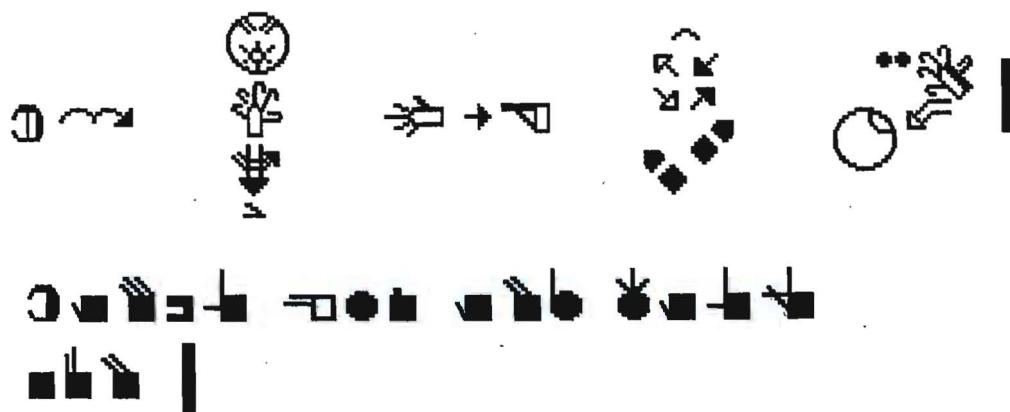
Every member of our class, including the adults, authored and illustrated a page. We worked together in teams to achieve a published work. Congratulations to these young authors for working as a team to create a published work!



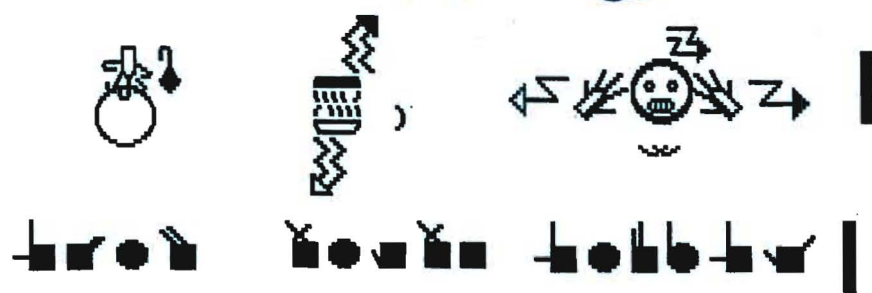
The giraffe is hungry and eats leaves from a tree.



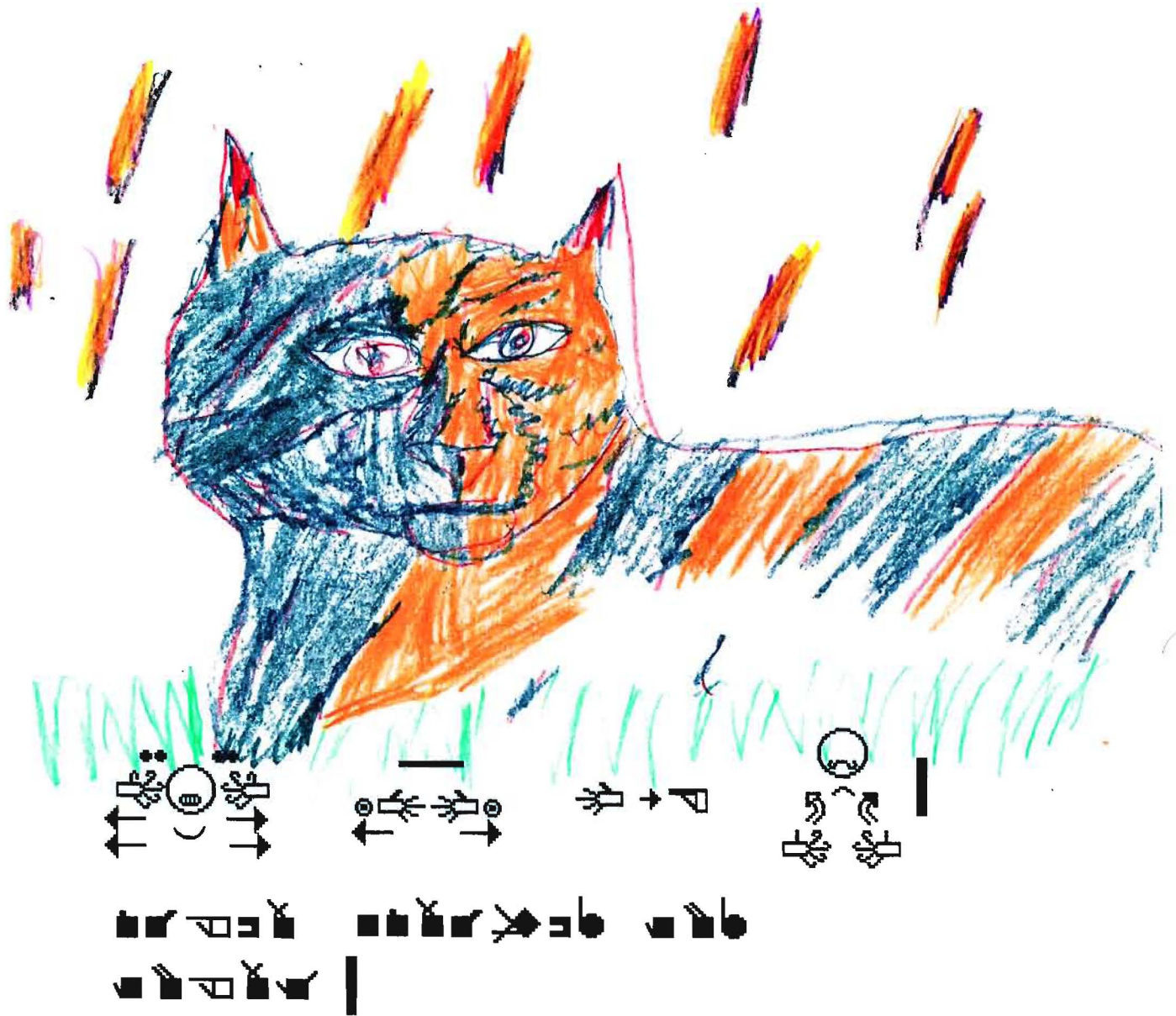
The spider is furry and gray.



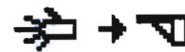
The camel is hot and
walks in the sun.



The lion roars loudly.



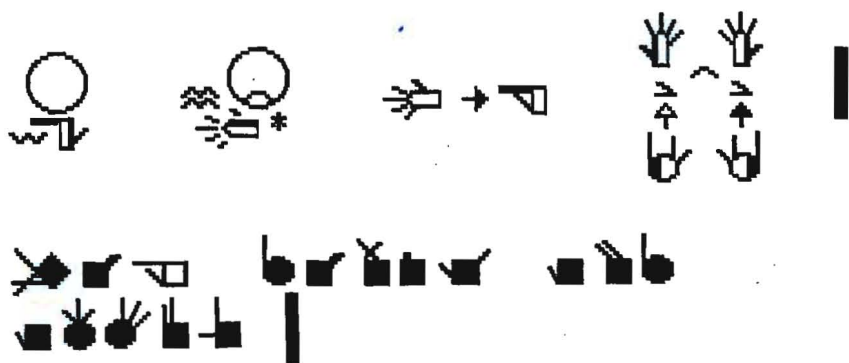
The tiger is striped and angry.



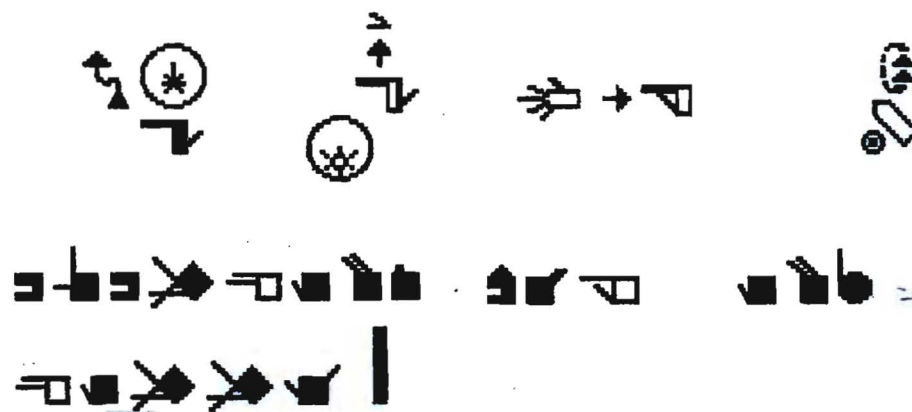
The bear is soft and calm.



The deer is hot and tired.

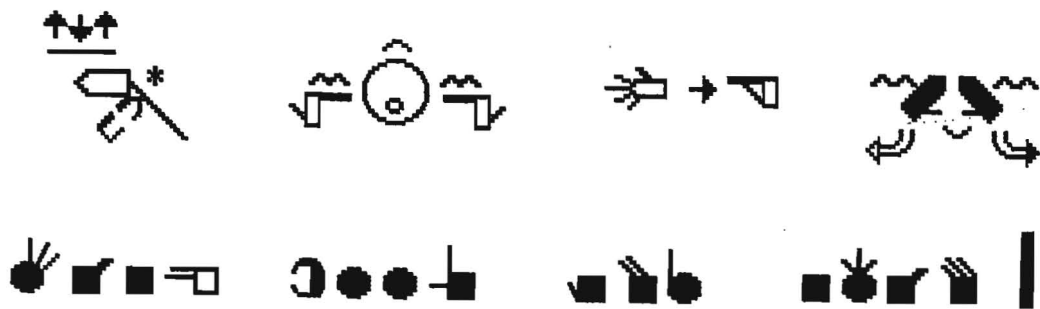


The pig is dirty and awful.



The elephant is big and happy.

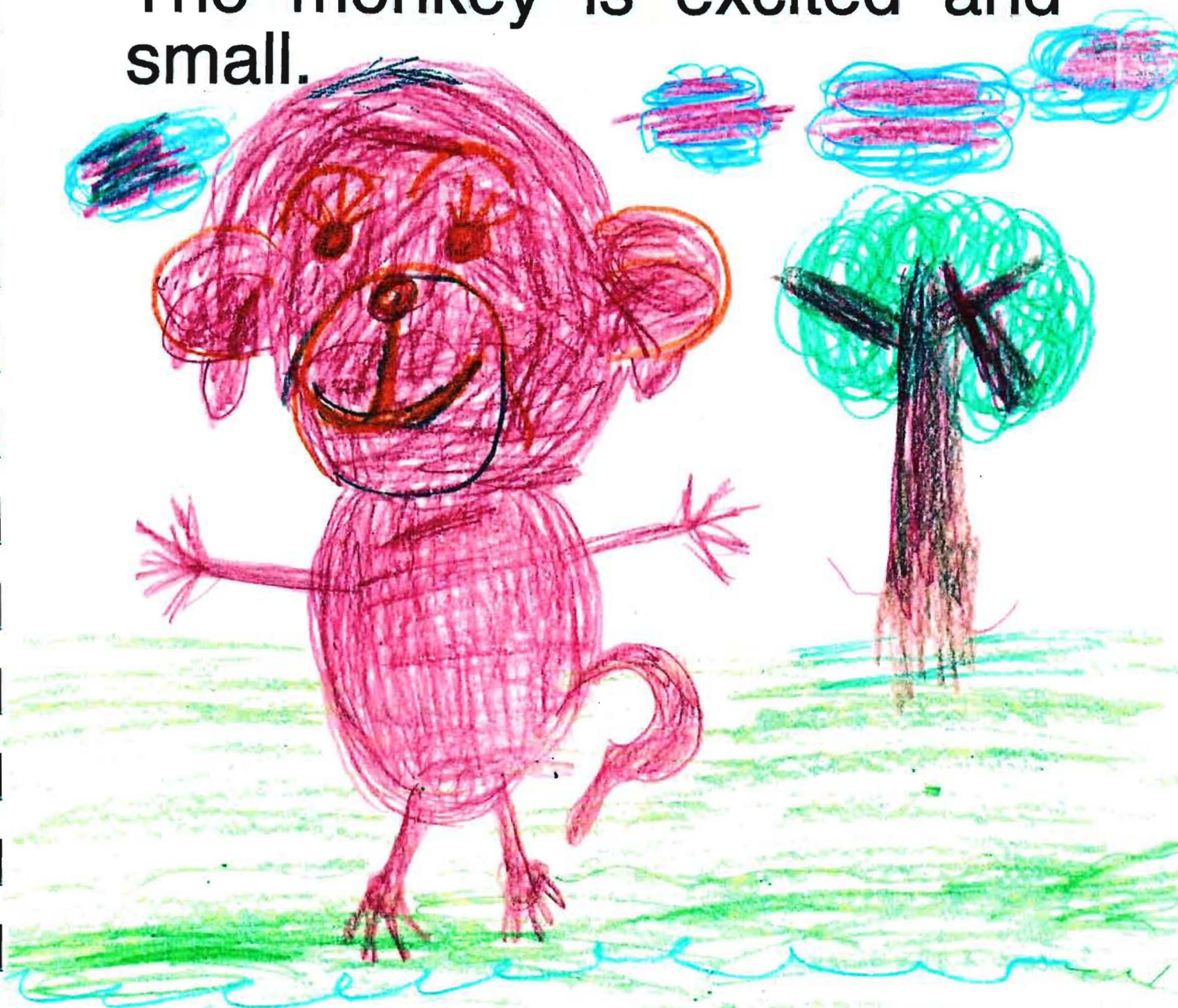


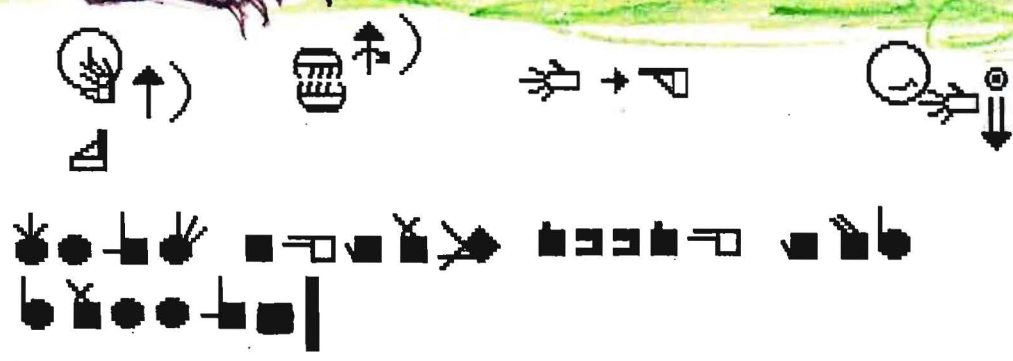


The fish is cool and swimming.

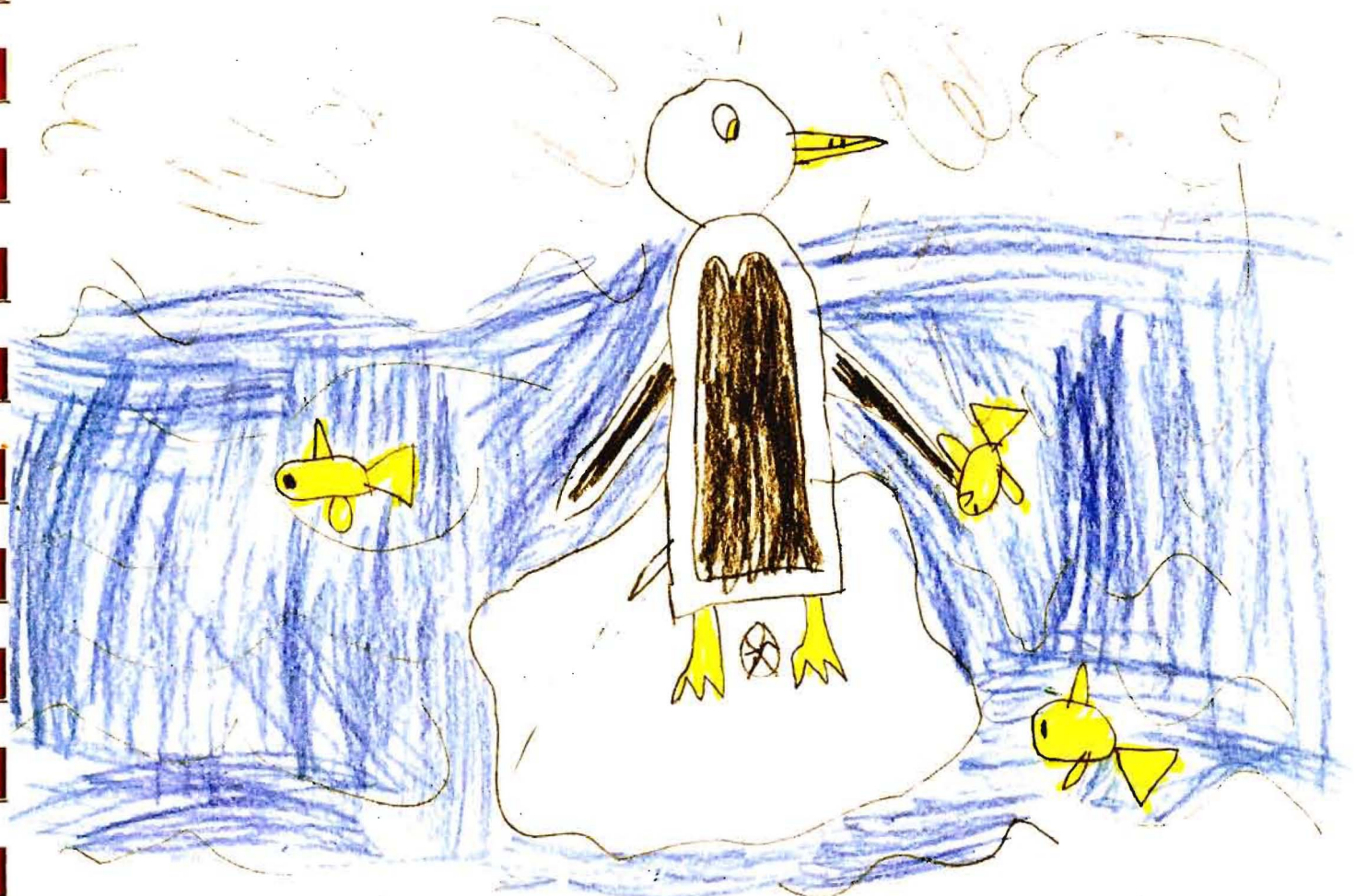


The monkey is excited and small.

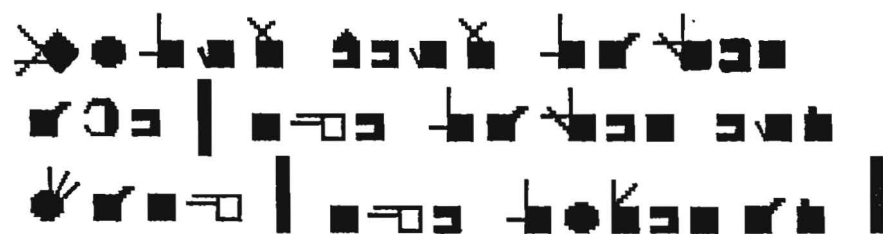
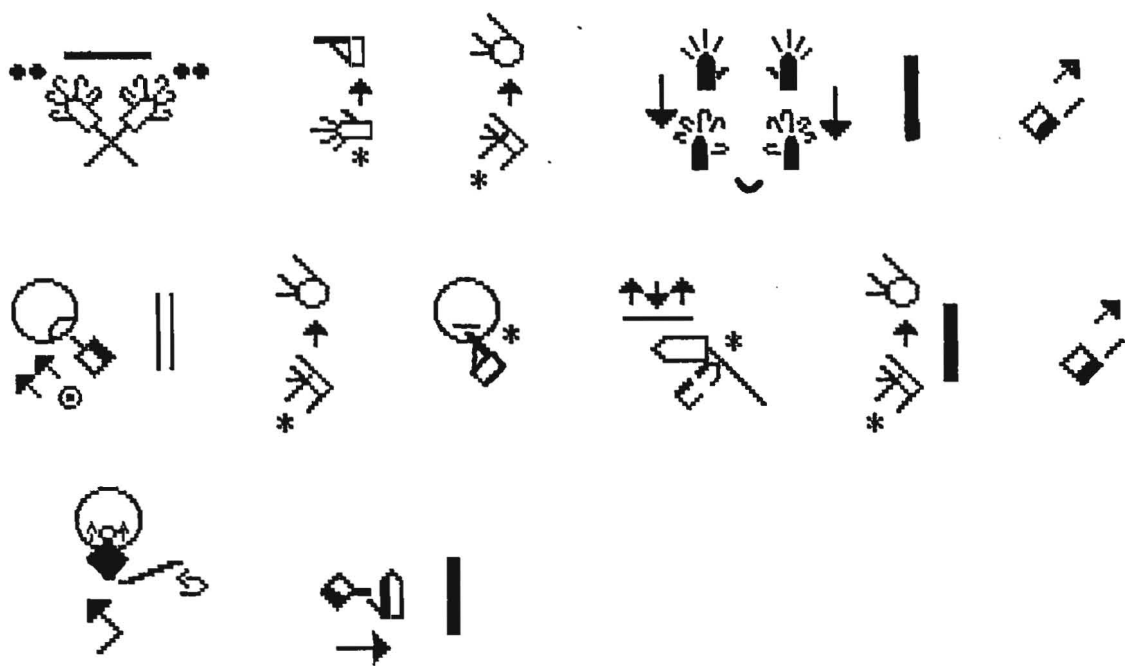




The wolf has sharp teeth and drools.

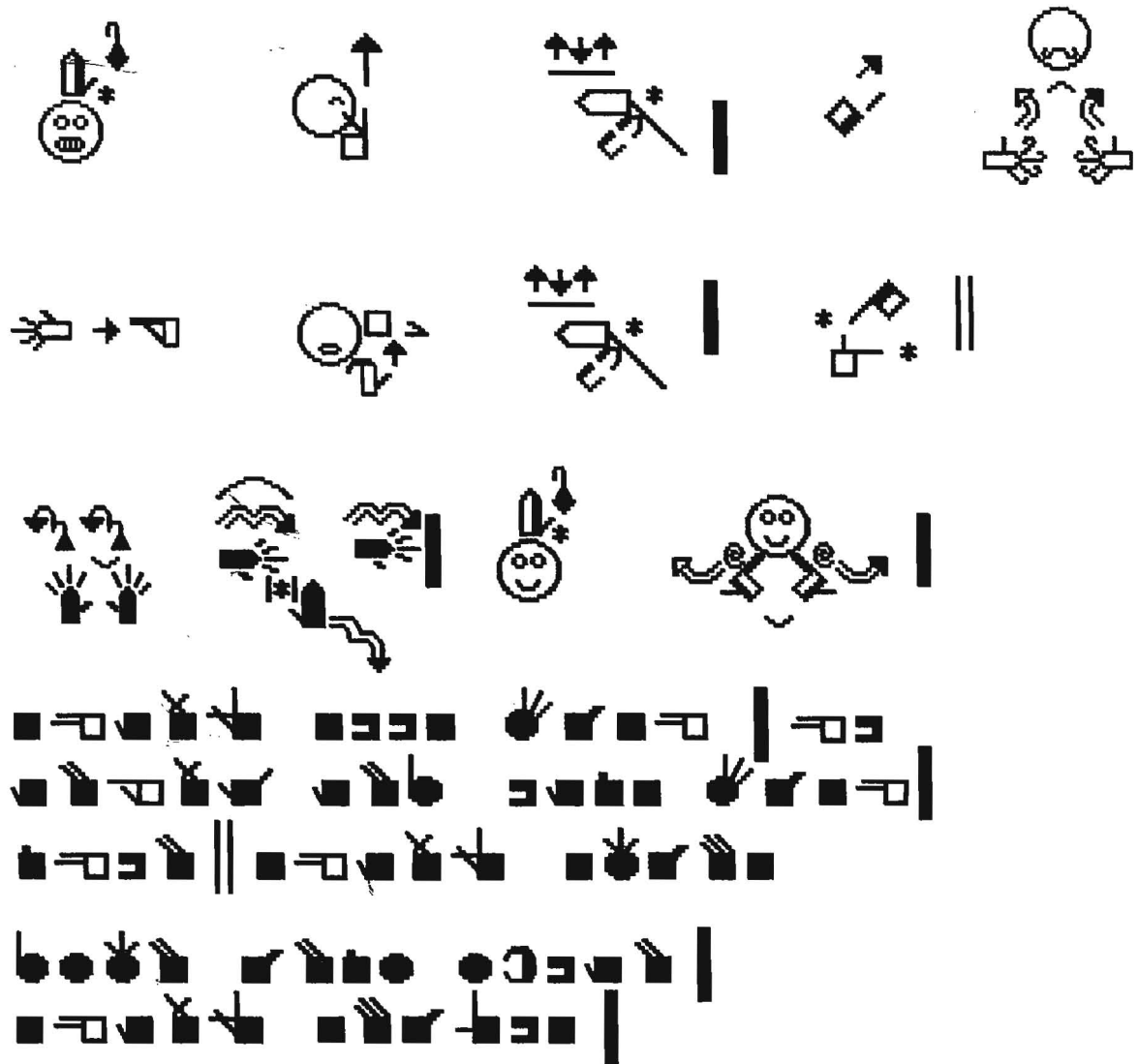


The penguin is smart and skilled.

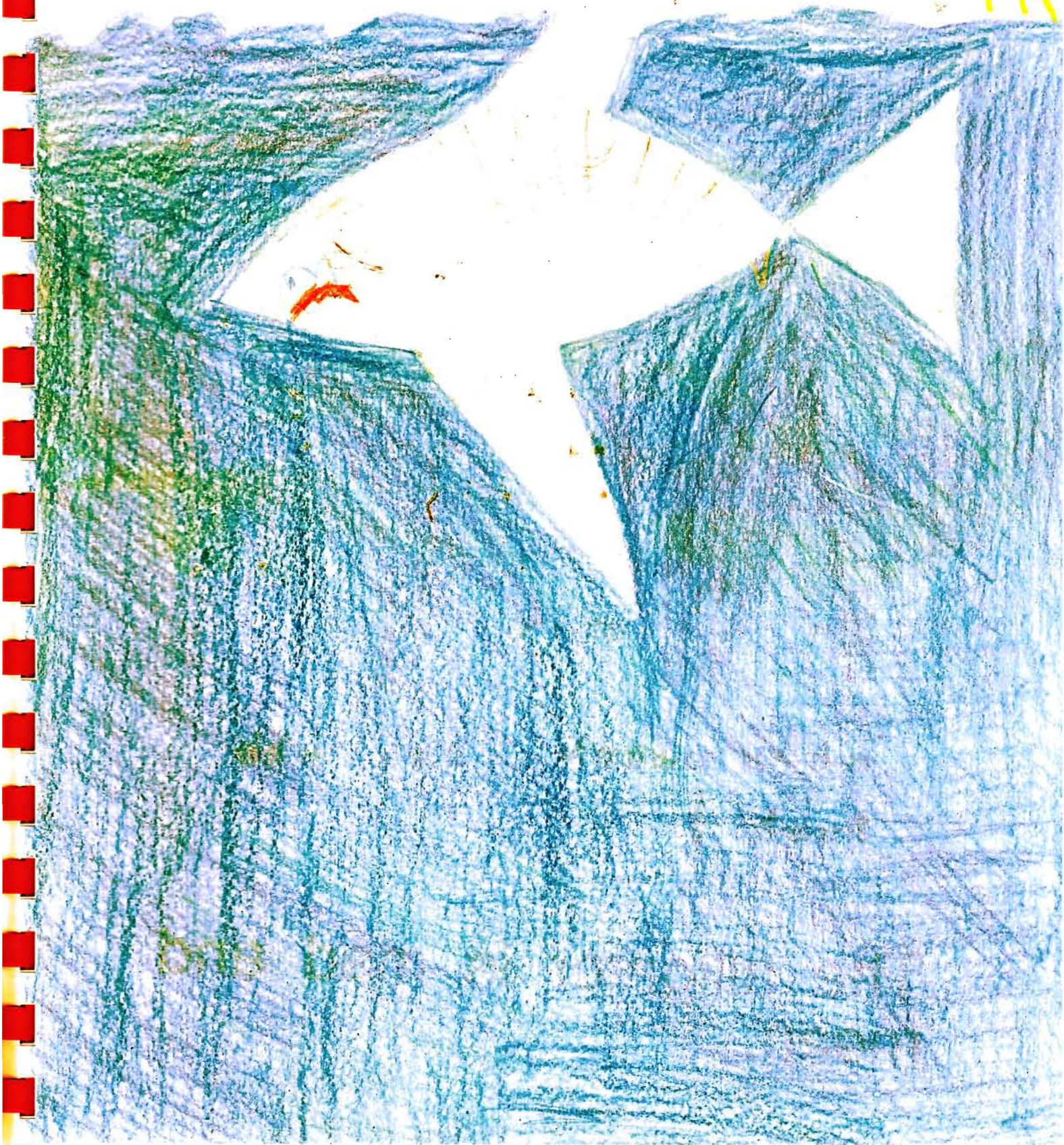
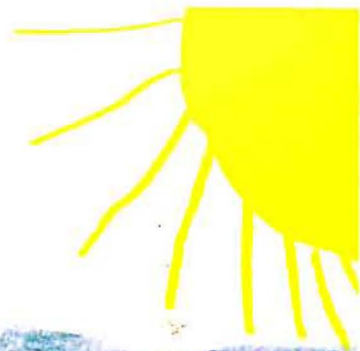


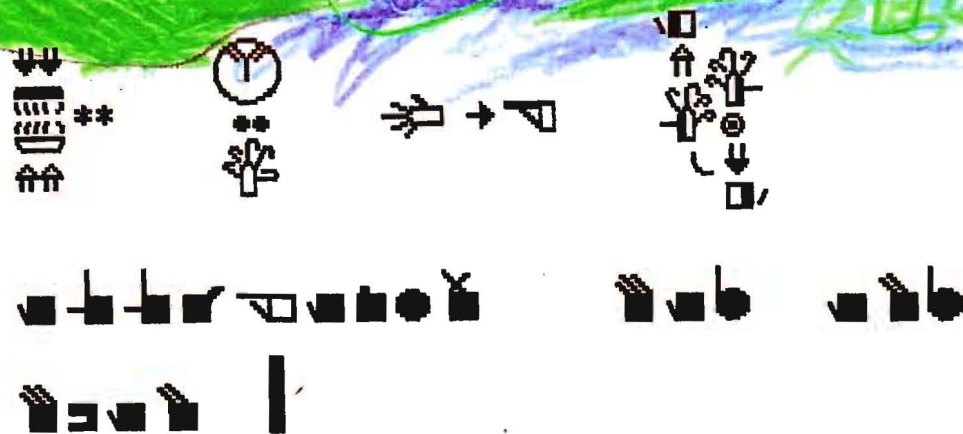
The polar bear likes ice.
She likes to eat fish. She
loves it.





The shark sees a fish. He is angry and eats the fish. Then, the shark swims down into the ocean. The shark smiles.





The alligator is mad and mean.